

CURRICULAR AREA - WORLD LANGUAGES

COURSES - FRENCH 4 HONORS, and AP FRENCH LANGUAGE & CULTURE

FINAL COURSE MARK DETERMINATION COMPONENTS

AREA OF EVALUATION	DESCRIPTORS OF AREA	PERCENTAGE OF FINAL COURSE MARK
Formative Assessments: <ul style="list-style-type: none">• Homework• Classwork• Paragraphs• Essays• Language Lab Work• Written & Oral Projects• Grammar and Verbs Assignments• Text Analysis• Discussion Prompts• Projects	<p>Purpose:</p> <ul style="list-style-type: none">• Any assigned work that helps monitor student learning and provides feedback that can be used by the teacher to adapt instruction and by the students to improve their learning.• Formative assessments, particularly homework, are designed to practice and reinforce skills, to review concepts, and develop critical thinking.• Students are assigned formative assessments daily, with readiness for the AP Exam being a consideration. <p>Feedback:</p> <p>Feedback is a critical component of formative assessments as it provides students an opportunity to grow, and is provided through teacher comments, peer and group correction, in class review and passive correction.</p> <p>Learning Domains Emphasized: Knowledge, understanding, application, analysis, synthesis, and evaluation.</p> <ul style="list-style-type: none">• <i>Core knowledge</i> is attained through lab activities, reading, and content-based text.• <i>Understanding</i> is demonstrated by students' ability to recall information in a factual manner. Students need to practice the four skills required for the AP test (listening, reading, speaking, and writing).• <i>Application</i> - Students exhibit application skills when working on homework projects such as formal essay development.• <i>Analytic skills</i> are shown by a student's ability to explain open-ended responses either in written or oral fashion.• <i>Synthesis</i> is addressed by assignments that require the integration of highly contextualized language.• <i>Evaluation</i> - Advanced homework	20% - 30%

	assignments require students to evaluate text and demonstrate discreet assessment skills while comparing and summarizing the information.	
Summative Assessments: <ul style="list-style-type: none"> • Unit Tests • Major Projects 	Purpose: <ul style="list-style-type: none"> • Any assigned work that provides an evaluation of student learning at the end of an instructional unit, often comparing it against a specific standard or benchmark. • Summative assessments may include unit tests, chapter tests, previous AP Exams, in-class essays, and oral and written assignments. • Major projects are summary assessments of the Five C's (American Council on the Teaching of Foreign Languages framework); communication, connections, culture, community, comparison. Major projects are given four times a year. A variety of projects are assigned to allow all learning styles a successful outcome. • Students preparing for the AP Exams should take into consideration the greater emphasis on speaking and listening aptitude, as well as their writing and reading proficiency. Feedback: <ul style="list-style-type: none"> • Students will be assessed on a regular basis, with emphasis on assessing the four major skills - speaking, reading, writing, and listening. • Feedback on major projects is rubric based. A variety of projects are assigned to allow all learning styles a successful outcome. 	50% - 60%
Summative Assessment: <ul style="list-style-type: none"> • Final Examination 	Assessment of semester learning with comparison to standards and benchmarks.	15% - 20%